

Soundlok Sound Isolation Rooms Music Educational

Culture, Creativity, and Music Education in China The Routledge Handbook to Sociology of Music Education Popular Music, Cultural Politics and Music Education in China Culture, Music Education, and the Chinese Dream in Mainland China Globalization, Nationalism, and Music Education in the Twenty-First Century in Greater China House Documents Music Education Yearbook School Music Monthly Planning and Equipping Educational Music Facilities Music Buildings, Rooms, and Equipment. A Revision of Music Education Research Council Bulletin Musical America The Musical Herald State Normal Monthly Journal of Historical Research in Music Education journal of the society of arts Annual Report Musical times and singing-class circular Christian Budget and News of the Day The Musical Standard Musical News Wai-Chung Ho Ruth Wright Wai-Chung Ho Wai-Chung Ho Wai-Chung Ho USA House of Representatives Harold P. Geerdes Music Educators National Conference (U. S.). Committee on Music Rooms and Equipment Kansas State Teachers College of Emporia george bell Culture, Creativity, and Music Education in China The Routledge Handbook to Sociology of Music Education Popular Music, Cultural Politics and Music Education in China Culture, Music Education, and the Chinese Dream in Mainland China Globalization, Nationalism, and Music Education in the Twenty-First Century in Greater China House Documents Music Education Yearbook School Music Monthly Planning and Equipping Educational Music Facilities Music Buildings, Rooms, and Equipment. A Revision of Music Education Research Council Bulletin Musical America The Musical Herald State Normal Monthly Journal of Historical Research in Music Education journal of the society of arts Annual Report Musical times and singing-class circular Christian Budget and News of the Day The Musical Standard Musical News Wai-Chung Ho Ruth Wright Wai-Chung Ho Wai-Chung Ho Wai-Chung Ho Wai-Chung Ho USA House of Representatives Harold P. Geerdes Music Educators National Conference (U. S.). Committee on Music Rooms and Equipment Kansas State Teachers College of Emporia george bell

ho s book explores music education in china and how creativity education reforms and social transformation can be enabled through music the essential elements of music discussed include perception and creativity sources and stimulation and the integration of musical creativity in diverse cultures and participation it focuses on three chinese cities changsha and hong kong special administrative region of china which have creative industries and shijiazhuang which has cultural industries readers will gain insights into the introduction of creativity into the chinese education system through music particularly during the pandemic the author analyses official documents selected music textbooks adopted by schools questionnaire surveys and in depth interviews with both students and teachers these interviews reveal the underbelly of the dilemmas of introducing creativity into schools through music education the volume will be of interest to those keen to increase creativity in teaching through music and researchers in the fields of creativity and music education it will also interest students undertaking chinese teacher education or music

the routledge handbook to sociology of music education is a comprehensive authoritative and state of the art review of current research in the field the opening introduction orients the reader to the field highlights recent developments and draws together concepts and research methods to be covered the chapters that follow are written by respected experienced experts on key issues in their area of specialisation from separate beginnings in the united states europe and the united kingdom in the mid twentieth century the field of the sociology of music education has and continues to experience rapid and global development it could be argued that this handbook

marks its coming of age the handbook is dedicated to the exclusive and explicit application of sociological constructs and theories to issues such as globalisation immigration post colonialism inter generational musicking socialisation inclusion exclusion hegemony symbolic violence and popular culture contexts range from formal compulsory schooling to non formal communal environments to informal music making and listening the handbook is aimed at graduate students researchers and professionals but will also be a useful text for undergraduate students in music education and cultural studies

while attention has been paid to various aspects of music education in china to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of china before the implementation of the new curriculum reforms in china at the beginning of the twenty first century there was neither chinese nor western popular music in textbook materials popular culture had long been prohibited in school music education by china s strong revolutionary orientation which feared spiritual pollution by western cultures however since the early twenty first century education reform has attempted to help students deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum in relation to this topic this book analyses how social transformation and cultural politics have affected community relations and the transmission of popular music through school music education ho presents music and music education as sociopolitical constructions of nationalism and globalization moreover how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education as well as the reformation of music education in mainland china is discussed based on the perspectives of school music teachers and students the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural politics in the music curriculum in the mainland

this book focuses on the rapidly changing sociology of music as manifested in chinese society and chinese education it examines how social changes and cultural politics affect how music is currently being used in connection with the chinese dream while there is a growing trend toward incorporating the chinese dream into school education and higher education there has been no scholarly discussion to date the combination of cultural politics transformed authority relations and officially approved songs can provide us with an understanding of the official content on the chinese dream that is conveyed in today s chinese society and how these factors have influenced the renewal of values based education and practices in school music education in china

globalization nationalism and music education in the twenty first century in greater china examines the recent developments in school education and music education in greater china mainland china hong kong and taiwan and the relationship between and integration of national cultural identity and globalization in their respective school curriculums regardless of their common history and cultural backgrounds in recent decades these localities have experienced divergent political cultural and educational structures through an analysis of the literature official curriculum documents approved music textbooks and a survey questionnaire and in depth interviews with music teachers this book also examines the ways in which policies for national identity formation and globalization interact to complement and contradict each other in the context of music education in respect to national and cultural values in the three territories wai chung ho s substantive research interests include the sociology of music china s education system and the comparative study of east asian music education her research focuses on education and development with an emphasis on the impact of the interplay between globalization nationalization and localization on cultural development and school music education

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